

Secondary NQT & RQT Teaching & Learning Programme

ENGAGE | CHALLENGE | INSPIRE



A fully quality assured programme, the highly-effective NQT & RQT Teaching & Learning Programme equips newly qualified and recently qualified teachers with the skills and strategies to help them reach the next level of professional practice. Programme delegates improve their craft of teaching by attending facilitated sessions, working face-to-face with students, observing colleagues at first-hand, engaging in group discussion and debate, self-assessing and accessing effective coaching.

In addition, coaches will receive clarification of their role in supporting the delegates, and guidance on the structure of the programme, including in-school practice expectations for the weeks between the face-to-face sessions.

Coaches will also attend the final Celebration / TeachMeet event.

**Places for SCITT graduates from the Leicestershire Secondary SCITT will be funded by the SCITT. Limited places available on first come, first served basis.*

	Coaching for Mentors 7th March 2019, 4.00pm to 6.00pm
Week 1	Challenge & Engagement 7th March 2019, 1.00pm to 4.30pm <i>In school practice - Guided activity</i>
Week 2	Starters & Plenaries 21st March 2019, 1.00pm to 4.30 pm <i>In school practice - Guided activity</i>
Week 3	Assessment 4th April 2019, 1.00pm to 4.30pm <i>In school practice - Guided activity</i>
Week 4	Questioning 2nd May 2019, 1.00pm to 4.30pm <i>In school practice - Guided activity</i>
Week 5	Differentiation 16th May 2019, 1.00pm to 4.30pm <i>In school practice - Guided activity</i>
Week 6	Celebration of Teaching for NQT & Mentors 6th June 2019, 1.00pm to 5.30pm

**To book your place, visit our online booking system
or call 0116 2689727 for further information**

<https://bookwhen.com/teachingschool> email: teachingschool@rushey-tmet.uk

Leicester
Teaching
School

Secondary
NQT & RQT
Programme

March to
June 2019



£270*

LUNCH &
REFRESHMENTS
PROVIDED

Event Venue

Rushey Mead
Academy
Melton Road
Leicester
LE4 7AN

