

Cognitive Science in the Classroom

ENGAGE | CHALLENGE | INSPIRE



“Surely you remember this, we did it last term?”

Overcome this problem by employing Cognitive Science in the Classroom

A two day programme to introduce teachers to research-informed and evidence-proven strategies to effectively promote recall, retention and memorisation in the classroom.

Facilitated by Ashley Bartlett, an experienced teacher, SLE and trainer, these sessions aim to share with delegates practical and easily-implemented strategies, based on the latest pedagogical thinking. In between the two sessions, delegates will be invited to trial some of the strategies and evaluate their impact in the second session, in order to develop and share best practice.

Promoting memorisation, recall and retention in the classroom

What will delegates achieve?

- Increased knowledge of cognitive science and how it impacts on student learning
- An understanding of the potential impact of interleaving and spaced practice on curriculum development
- Strategies to effectively implement the use of Knowledge Organisers to aid retention
- Practical, easily transferable examples of strategies to develop retrieval practice in your students

How will delegates achieve this?

Through modelled examples and the opportunity to reflect on and apply strategies to their own practice

Who is the programme suitable for?

The programme is suitable for NQTs, teachers and leaders from primary, secondary and special school settings.

**To book your place, visit our online booking system
or call 0116 2689727 for further information**

<https://bookwhen.com/teachingschool> email: teachingschool@rushey-tmet.uk

**Leicester
Teaching
School**

www.letslearn.org.uk

**2 Day
Programme**

10am to 4pm

**Autumn
23rd Sept &
4th Nov 2019**

or

**Spring
23rd March &
4th May 2020**

**£195
per delegate**

**LUNCH &
REFRESHMENTS
PROVIDED**

Event Venue

Rushey Mead
Academy
Melton Road
Leicester
LE4 7AN

