

Holding School Leaders to Account

Child centred challenge and choices

Governor Workshop



The workshop is facilitated by Giles Osborne who is currently a Lead Academy Improvement Partner and an ex Principal at a secondary school in London. He has worked in a range of good and outstanding schools and was formerly an advisor to Kent LEA and a Senior University Lecturer at Brighton, Cambridge and Canterbury Christ Church. He is a national trainer for ASP and is currently supporting academy chains on preparation for Ofsted and data strategy, as well as working with a range of alternative provisions. He is also the co-creator of 'TEAM', the National Database for SEMH schools and PRUs, and a national bench marking tool and progress model.

How can school governors help in holding schools to account?

Governors are essential in holding school leaders to account for the quality of all-round education. But there's a fine line between offering support and hold school leaders to account, and intruding in ways that make it more difficult for school leaders to do their job.

This course is aimed at helping governors to develop their skills to:

- Ask challenging informed questions confidently
- Monitor all-round performance not just test results
- Sensitively interrogate impact
- Be a 'critical friend'
- Be contextually literate
- Analyse regularly received reports
- Work in partnership with school leaders to develop a strategic plan

**To book your place, please visit our online booking system or
Phone: 0116 2689727 Email: teachingschool@rushey-tmet.uk**

<https://bookwhen.com/teachingschool>

Leicester
Teaching
School

www.letslearn.org.uk

**Twilight
Workshop**

Tuesdays
6pm to 8pm

19th November
2019

or

24th March
2020

£60

Per delegate

Tea & Coffee
available from
5.30pm

**Event Venue:
Rushey Mead
Academy
Melton Road
Leicester
LE4 7AN**

